

**B.A (Prog.) with Human Development and Family Empowerment
(HDFE)**

Category-V

**DISCIPLINE SPECIFIC ELECTIVE– DSE-HDFE: INCLUSION OF YOUNG CHILDREN
WITH DISABILITY**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
Inclusion of Young Children with Disability	4	2	-	2	Class XII	Nil

LEARNING OBJECTIVES:

1. To introduce students to the concept of diversity, vulnerability and exclusion.
2. To help students gain an understanding of issues and challenges in the education of children with disability.
3. To make the students understand about Inclusive education and ways to set up of Inclusive practices.

LEARNING OUTCOMES:

After completion of the course, students will be able to:

1. Develop an understanding regarding concept of diversity, vulnerability and exclusion.
2. Gain an insight regarding Issues and challenges in the education of children with disability.
3. Get awareness about the concept of Inclusive education and its practicality.

THEORY:

(30 Hours)

Unit 1: Understanding Diversity, Vulnerability and Exclusion

(10 Hours)

Unit Description:

This unit will introduce the concepts of diversity, vulnerability and exclusion to students.

Subtopics:

- Understanding diversity among children
- Disability as a source of vulnerability: Exclusion of children with disability.

Unit 2: Including Children with disability in an educational setting

(10 Hours)

Unit Description:

This unit will introduce students to different educational settings for children with disability.

Subtopics:

- Different educational settings for children with disability (Segregated, Integrated and Inclusive)
- Issues and challenges in the education of children with disability

Unit 3: Inclusive Education

(10 Hours)

Unit Description:

This unit will lay emphasis understanding the concept of inclusive education and setting up its practice.

Subtopics:

- Concept, policies and principles of Inclusive education
- Setting up of an Inclusive Practice (multi-tiered system of support)

PRACTICAL:

(60 Hours)

- Visit to an educational setting for children with disability.
- Workshop/talk/ webinar on Diversity and Inclusion of Children with disability.
- Plan an activity for sensitizing peers towards children with disability.

ESSENTIAL/RECOMMENDED READINGS:

1. Mangal, S.K. (2007). Educating exceptional children. New Delhi: PHI Learning
2. National Human Rights Commission (2005). Disability manual. New Delhi: NHRC
3. NCERT (2014). Including children with special needs. New Delhi: NCERT
4. Ramesh, R (2011). Disability Towards Inclusive India, Pentagon Press
5. Werner, D. (1994). Disabled Village Children (2022 Edition), Voluntary Health Association of India

SUGGESTED READINGS:

1. NCERT (2006). Education of children with special needs. New Delhi: NCERT
2. NCERT (2010). Towards inclusive education. New Delhi: NCERT
3. Pal, C. and Viswakarma, V (2011). Vishesh shiksyā - shikshan. New Delhi: Kanishka Publishers, Distributors.
4. Sharma, Y.K. (2009). Sharireki roop se viklagng balak. New Delhi: Kanishka Publishers, Distributors.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time